## Base Ten Bonanza



Eight hundred fifty-six


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## Base Ten Bonanza

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## BASE 10 BLOCKS

Find the value of each group of base 10 blocks.



1 thousand, 3

ens an
6 1,346

hundred, $\qquad$ tens and $\qquad$ ones = $\qquad$

$\qquad$ thousand, $\qquad$ hundreds, $\qquad$ tens and $\qquad$ ones $=$ $\qquad$

hundreds, $\qquad$ tens and $\qquad$ ones =

hundred, tens and $\qquad$ ones $=$ $\qquad$

thousand, $\qquad$ hundreds, $\qquad$ tens and $\qquad$ ones $=$ $\qquad$

hundred, $\qquad$ tens and $\qquad$ ones = $\qquad$

thousand, $\qquad$ hundreds, $\qquad$ tens and $\qquad$ ones $=$ $\qquad$

## WHAT IS THE PLACE VALUE

Look at the value of each digit in the number 1,675 ?

| Thousands | Hundreds | Tens | Ones |
| :---: | :---: | :---: | :---: |
| 1 | 6 | 7 | 5 |
| 1000 | 600 | 70 | 5 |

What is the value of each underlined digit?


1357 $\qquad$
149 $\qquad$
1894 $\qquad$
783 $\qquad$
623 $\qquad$
204 $\qquad$
1042
541 $\qquad$
922

What is the digit in the hundreds place?
735

912
515

What is the digit in the ones place?
185
857

222

What is the digit in the tens place?
610
772

358

## Place Value Math

Write the place value for each numeral as shown below.

578
124
942
776
295
454


Draw a line to match the number on the fish to the words.


2 hundreds, 2 tens and 5 ones

6 hundreds, 2 tens and 3 ones

4 hundreds, 3 tens and 7 ones

9 hundreds, 5 tens and 2 ones

1 hundred, 8 tens and 4 ones

## Matel the Numbers

Draw a line to match the number on the umbrellas to the words.


5 tens and 3 ones


9 tens and 2 ones


3 hundreds, 4 tens and 7 ones



## Beach Number Match

Match these beach numbers to the correct words.

## 565

## 4 hundreds, 2 tens and 6 ones

5 tens and 4 ones


7 tens and 2 ones

2 hundreds, 4 tens and 8 ones
5 hundreds, 6 tens and 5 ones

3 tens and 9 ones

9 hundreds, 7 tens and 2 ones

Now write out the number 837 using words:

## Read the place values and write the numbers in the box.

Hundreds Tens Ones

Three hundreds, six tens and two ones $=$| 3 | 6 | 2 |
| :--- | :--- | :--- |

Seven hundreds, five tens and six ones $=$|  |  |  |
| :--- | :--- | :--- |

Nine tens and two ones


Four hundreds, two tens and two ones
$=$
$\square$

Five tens and eight ones


Two hundreds, six tens and five ones


Six tens and six ones


Eight tens and three ones


Five hundreds, seven tens and two ones $=$

|  |  |  |
| :--- | :--- | :--- |

Eight hundreds, four tens and nine ones $=$ $\square$
Seven hundreds, two tens and two ones = $\square$

## Place Value blanks

Look at the example and fill in the other blanks.
$565=$ five hundreds six_tens five ones

## $329=$

$\qquad$ hundreds $\qquad$ tens $\qquad$ ones
$29=$ $\qquad$ hundreds $\qquad$ tens $\qquad$ ones

## $862=$

$\qquad$ hundreds $\qquad$ tens $\qquad$ ones

## $137=$

$\qquad$ hundreds $\qquad$ tens $\qquad$ ones

## $54=$

$\qquad$ hundreds $\qquad$ tens $\qquad$ ones
$66=$ $\qquad$ hundreds $\qquad$ tens $\qquad$ ones

Find the correct answer and circle it. The first one is done for you.


## Place Value Math

Write the expanded form of each numeral as per the example.


1. $520=$ $\qquad$ $+$ $\qquad$ $+$ $\qquad$ $+$ $\qquad$ $+$
2. $354=$ $\qquad$ $+$ $\qquad$ $+$ $\qquad$ 7. $321=$ $\qquad$ $+$ $\qquad$ $+$
3. $927=$ $\qquad$ $+$ $\qquad$ $+$ $\qquad$ 8. $524=$ $\qquad$ $+$ $\qquad$ $+$
4. $555=$ $\qquad$ $+$ $\qquad$ 9. $877=$ $\qquad$ $+$ $\qquad$
5. $789=$ $\qquad$ $+$ $\qquad$ $+$ $\qquad$
$10.142=$
$\qquad$ $+$ $\qquad$ $+$

Write the numeral as per the example.


1. $600+10+5=$ $\qquad$ 6. $100+10+2=$ $\qquad$
2. $200+50+8=$ $\qquad$
3. $300+50+6=$ $\qquad$
4. $900+20+6=$ $\qquad$
5. $400+90+4=$ $\qquad$
6. $700+70+7=$ $\qquad$
7. $500+10+5=$ $\qquad$
8. $800+90+1=$ $\qquad$

## Fishy Numbers

Write these place values as 3 digit numbers inside the fish.


## Cut and Paste - Place Value Activity

Place Value Activity - In this activity your child will learn to read the place value and find the number. Next they will learn to match the number to its expanded form on the next page.

Cut out all the numbers with the help of a parent. Next read the place values and paste the numbers in the correct squares. Once you are done, cut the rectangles with the pasted numbers. Match the number to its expanded form and paste them in the correct houses on the street map on the next page.

Six hundreds, one ten and three ones


Two hundreds, seven tens and six ones


Four hundreds, two tens and five ones


Seven hundreds, two tens and two ones


Eight tens and nine ones


Nine tens and four ones


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## Wiggly Jellies

Read the number names and write the numbers inside the jellyfish.

Two hundred thirty-seven


Eighty-one


One hundred thirty-two


One thousand four hundred twenty


Fifty-five


Three hundred eleven


Write each set of numbers in order from largest to smallest.


1567
985
762
$1020 \quad 1115$

Ordering Numbers - Tallest to Smallest Look at the numbers and write them in the order of biggest to smallest.


| 446 | 761 | 340 | 583 |
| :--- | :--- | :--- | :--- |
|  |  |  |  |


| 8 | 42 | 16 | 28 |
| :--- | :--- | :--- | :--- |
|  |  |  |  |



Ordering Numbers - Heaviest to Lightest Look at the numbers and write them in the order of biggest to smallest.


| 134 | 312 | 500 | 497 |
| :--- | :--- | :--- | :--- |
|  |  |  |  |


| 1256 | 1013 | 1856 | 1478 |
| :--- | :--- | :--- | :--- |
|  |  |  |  |

## Comparing Numbers

Compare the numbers and write them inside the windows of the sand castle from the greatest to the least value. The first one is done for you.

567, 1087, 823


1732, 300, 789


215, 607, 182


1032, 990, 1432


## Complete the Number Pattern

Find the number that will complete the pattern and write it.

1) $44,46,48,50$

| 52 | 50 | 54 | 42 |
| :--- | :--- | :--- | :--- |

3) $763,764,765$,

$$
\begin{array}{llll}
761 & 768 & 766 & 777
\end{array}
$$

5) $70,80,90$,

| 110 | 60 | 100 | 130 |
| :--- | :--- | :--- | :--- |

7) $55,56,57$,

| 59 | 60 | 54 | 58 |
| :--- | :--- | :--- | :--- |

10) $5,10,15$,

| 35 | 20 | 30 | 45 |
| :--- | :--- | :--- | :--- |

12) $122,124,126$,

$$
\begin{array}{llll}
132 & 121 & 128 & 130
\end{array}
$$

2) $125,130,135$,

| 145 | 140 | 155 | 150 |
| :--- | :--- | :--- | :--- |

4) $7,10,13$,

| 16 | 22 | 21 | 14 |
| :--- | :--- | :--- | :--- |

6) $832,834,836$,

$$
\begin{array}{llll}
838 & 842 & 840 & 830
\end{array}
$$

8) $900,910,920$,

$$
940 \quad 930 \quad 960 \quad 980
$$

11) $223,226,229$, $\qquad$
```
\[
\begin{array}{llll}
230 & 228 & 220 & 232
\end{array}
\]
```

13) $1071,1072,1073$,
$\begin{array}{llll}1771 & 1074 & 1075 & 1107\end{array}$

## If Mixed Bag Math

Read the question and color the coconut with the correct answer.

What comes after $821 ?$
$78 \square 69$


What comes before $453 ?$


950


What comes between 312 and $314 ?$

sixteen, $\qquad$ , eighteen


What comes after $999 ?$


What comes between 1757 and $1759 ?$


Solve the riddle and circle the correct answer.

I have a 1 in my thousands place, 6 in my hundreds place, 4 in my tens place and 9 in the ones place. What number am I?
a. 1,729
b. 376
c. 23
d. 1,649

a. 493
b. 1,254
C. 899
d. 65


I have a 4 in my hundreds place, 9 in my tens place and 3 in the ones place.
What number am I?

I have a 2 in my hundreds place, 7 in my tens place and 5 in the ones place. What number am I?
a. 34
b. 98
c. 204
d. 24

a. 390
b. 1,230
c. 64
d. 275

I have a 6 in the tens place and 7 in the ones place. I am greater than 200 but less than 400. What number am I?
a. 115
b. 367
c. 920
d. 471

a. 78
b. 60
c. 67
d. 13


I have a 6 in my tens place. I am greater than 60 but less than 70 . What number am I?

## Find the Missing Digit Game by sally anm Stanley

With a few index cards and a competitive spirit, practicing place value can be disguised as play! This game, which challenges your child to find the missing digit in a four-digit number, will strengthen your kid's understanding of thousands, hundreds, tens and ones. After a few rounds of play, your child will be identifying place value like nobody's business.

## What You Need:

- 40 index cards. Use them to create four cards for each digit from 0-9 (for example, make four cards with the number 0 , four with the number 1, etc.)
- Place value chart showing Thousands, Hundreds, Tens, and Ones



## What You Do:

1. Give each player a set of 20 number cards. Make sure each person has two of each number. Review the place value chart with your child.
2. To start playing the game, say a 4-digit number aloud. Take three of your number cards and place each of them in the corresponding place value square, leaving one square empty. Let your child figure out which is the missing number. For example, if you say the number 1,236 and place cards in the thousands, hundreds, and one positions, she would have to figure out that the 3 is missing from the tens position.
3. Say the number again. Have your child complete the number by placing one of her number cards, the one showing the missing digit, on the empty place value square. Have your child read the place value of the missing digit. Ask your child to read the complete number. For every missing number she finds, she gets one point.
4. Switch roles.

5 After you've played this game a couple of times with only one digit missing, try gradually increasing the number of missing digits. Before long, your child will want to supply all four digits. Prepare to be happily trumped!

Find the Missing Digit

Thousands
Hundreds
Tens
Ones

|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |



